

CCC K-8 Friday Notes

Friday, February 25th, 2022

Attendance Line - 303-982-3425



Please join us for our next PTSA Meeting. Our C3AC meetings will be every quarter.

Wendesday, March 9th, 2022 6:00 PM

If you have any questions about our PTSA, please contact Tami Lawson. You can support PTSA by joining Amazon Smile for CCC K-8 PTSA and enrolling in the CCC K-8 PTSA King Soopers Rewards program. Directions are on the PTSA website.

Activities Corner

After School Enrichment (ASE)

Wednesday-Friday until 6:00. ASE is only on days with a full day of school.

No ASE on holidays, FLEX days or Teacher Professional Learning Days.

After School Choir 4th-8th Grades

Rehearsal: March 8th

Concert: March 14th

Chess Club 3rd-8th Grades

March 2



Attendance News

If your student is going to be absent, please call the Attendance Line (303-982-3425) OR email the Attendance Secretary, Kendra Long (kendra.long@jeffco.k12.co.us)

COVID Guidance

We encourage all families to review and become familiar with the updated COVID protocols. <u>Click Here</u> for more information.

Don't Forget...

Today	End of 2nd Trimester
Feb 28th	Beginning of 3rd Trimester
March 4th	Report Cards go Home
March 9th	MS Math/Science Teacher
	Meet and Greet 4-5 PM
March 14th	Instrumental Music and
	Choir Concert 6:30 PM

March 14th-18th Parent Teacher Conferences

March 21st-25th Spring Break-NO SCHOOL



Family Partnership Survey Results

Thank you to those families who completed the Family School Partnership Survey. Please take a moment to review the data for CCCK-8 by clicking <u>here</u>.

RVHS 9th Grade Athletic Interest Night

If your incoming 9th grader is interested in athletics at RVHS there will be an informational meeting on March 8, 2022 at 6:30pm in the RVHS Main Gym. Please see the attached flyer for more information.

2021-2022 Family Calendar Changes

The Board of Education recently approved converting two student-contact days to non-student-contact days on the 2021-22 Family Calendar. These non-student contact days will take place on **March 28, 2022 and April 22, 2022**.

These days will be used by educators to work on planning, assessing student work, data collection and analysis, and other tasks relevant to their positions that benefit student learning.

GOCO Grant Fundraising

The PTSA is applying for a grant from Great Outdoors Colorado (GOCO) to build a new outdoor community space. Your gift, of any amount, tells GOCO that you're invested and excited for this new community gathering space and will add outdoor furniture and other enhancements. Please consider contributing to the Go Fund Me: <u>Outdoor Community Space</u> <u>Go Fund Me</u>.

Upcoming Virtual Seminars

Parenting is Hard: Build a More Positive and Connected Relationship with your Child, Tween or Teen – It's possible...even when they would rather pull away! Join this free, virtual seminar session on Thursday, March 3 from 11:00 am - 1:00 pm or 5:30 pm - 7:30 pm. <u>Click here</u> for more information.

PARENTING IS HARD

Build a More Positive and Connected Relationship with your Child, Tween or Teen

It's possible - even when they would rather pull away!

UNDERSTANDING AND MANAGING ANXIETY

MARCH 2ND | 7-8:30 PM | ZOOM



This presentation will help you understand anxiety and how to use it to help you function, rather than it taking over your whole life. Parents/caregivers can gain information and skills to support the people in your life that are dealing with anxiety.

SPEAKER: KELLY ANDREWS, MA, LPCC

Kelly provides mental health counseling for women and teens dealing with trauma, anxiety, or low self-esteem.

LEARN MORE AND REGISTER AT R1220.ORG



ATTACHMENT AND DEVELOPMENT ACROSS THE LIFESPAN

MARCH 16TH | 7-8:30 PM | ZOOM



SPEAKER: ART GINLEY, MA, LPC, NCC

In this presentation we will discuss how early childhood bonds are created with caretakers and how this affects us throughout our lives.

Art Ginley is a Contemplative therapist with a focus on relationships, attachment, and chronic illness and complex trauma.

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Conversations & Connections A SPEAKER SERIES ON BUILDING RESILIENCE IN TWEENS AND TEENS